



Charlottesville Catholic School

Friday Newsletter

Middle School

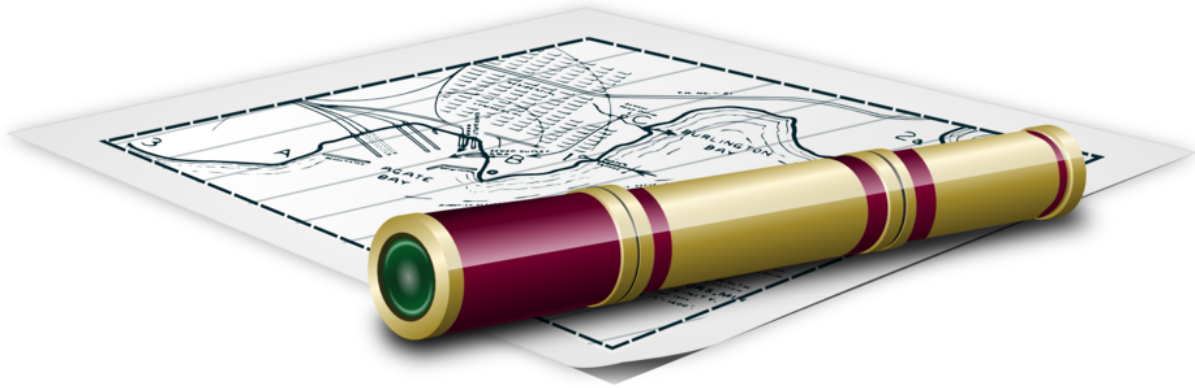
- CCS is honored to be able to offer 4 scholarships to our rising 5th-8th grade students. Please see the attached information packet for scholarship descriptions and the application. All current 4th, 5th, 6th, and 7th grade students are encouraged to apply. The required student essay will be written in school on Tuesday, April 12 from 3:30-4:30pm. All required documents should be returned on that date prior to the writing session. ■ [2022 CCS Scholarship Packet.pdf](#)
- Monday, April 4, is a Blue & Gold Day.
- Many students are coming to school with a computer that is not charged. Please check with your student and help them make sure to get it charged each night.
- Upcoming FANS events:
 - The Kona Ice truck will be here during lunch and recess on Monday, April 25. The cost is \$3. Please send in money for your child by Friday, April 8.
 - Friday, May 6, will be the Spring Dance.

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders learned about the causes of World War I. Next week on Friday they will have their causes of WWI.

7th: This week the 7th graders learned about the 1980s and the major events of the Decade. On Tuesday next week they will turn in their 1980s project. More information on the project will follow this week.

8th: This week the 8th graders learned about the Era of Exploration. Their next test will be on Friday on the Renaissance to the Era of Exploration.



Mathematics - j.garland@cvillecatholic.org & l.devane@cvillecatholic.org

Math 6 (Garland): This past week, we finished up learning about solving one step equations and quizzed on Friday. This coming week, we will get into solving and graphing solutions of one step inequalities. We will also compare and contrast individual solutions for equations versus a set of solutions for inequalities.

Pre-Algebra (Garland): For Pre-Algebra 7 and 8, we concluded this past week comparing proportional vs. non proportional relationships and how to solve proportions. I plan to assess Ratios and Proportions with a quiz on April 5th. After this we will get into word problems and scale factors. For Pre-Algebra 6, we concluded this past week with Proportional word problems. Next week, we will explore the practical uses of proportions with scale drawings and indirect measurement. I plan to assess these applications with a quiz on April 8th.

Geometry (Garland): This past Friday, we investigated the relationships between the Pythagorean Theorem, The Distance Formula, a Circle's Definition, and the Equation of Circle on the Coordinate Plane. A take home quiz on Segments of circles was assigned. Next week, we will prepare for a take-home test on all of the information we have covered on circles, which will be assigned on Thursday and due Friday, April 8th.

Math 7 (DeVane): Students worked this week to understand the difference between experimental and theoretical probability. They ran some experiments and calculated the differences. They also learned how to draw a tree diagram to find all the possible outcomes in a compound event, calculate the number of outcomes in a compound event using the fundamental counting principle, and found the probability of compound events. We moved the quiz on probability to next Thursday. They will also start working on statistics next week. We will focus on looking at different representations of data and recognizing what makes a graph misleading.

Algebra (DeVane): Students worked this week on factoring polynomial expressions. They focused on factoring out the greatest common factors, factoring difference of squares, and quadratic trinomials. Next week, we will continue practicing factoring, factor 4-term polynomials, and quiz. They should be ready for a test before Spring Break.

Language Composition and Literature

6th: Literature - Our creative writing pieces are excellent! The effort I am seeing from the students is to be commended. They are stretching out of their comfort zones and thinking in very imaginative ways. In addition to our writing prompts, we are quickly moving through *Abel's Island*, completing plot sequence chains to keep the details in order. We took our first vocabulary quiz on Tuesday and will take vocabulary quiz #2 on Tuesday, April 5.

Q4 IRA #1 is a book talk. Mrs. Banaszak came into class and did a demonstration for us. Directions are in google classroom.



6th: We completed all the lessons on verbs this week. Next week we will take the unit test for verbs. 6G will take the test Wednesday and 6H will take it Thursday. We will review together on Monday and Tuesday. Next week we will also start our 13th vocabulary lesson.

7th: Next week we will work on final drafts of the Shylock essay. In reading, we will read several short stories and poems. After Spring Break, we begin our last book, a play about the early life of Helen Keller. Students took a vocabulary test on Friday and will have a new list of words next Monday. In grammar, we will learn about participle phrases. The first IRA on a book of the student's choice is due on Tuesday, May 2.

8th: Students are to turn in their rough drafts of the religion research paper on Monday. I will give each student specific feedback, and they will work on final drafts. This project will be completed by the start of Spring Break. There will be a Wordly Wise test, Lesson 14, next Friday. We will continue to read *Animal Farm*, with a test on the book planned for Tuesday, April 12. The first IRA on a book of the student's choice is due on Tuesday, May 2.

Religion

6th: The 6th grade has been having some lively discussions about some of the women of the Old Testament, including Rebekah, Ruth, Naomi, Judith, and Esther. The students will have a unit test on the themes of the Old Testament that we have covered so far, which are The Patriarchs, The Exodus, Joshua and the Judges, The First Kings of Israel, and women of the Old Testament. Next, we will study the Prophets. We are also dedicating some time on Fridays to pray the Stations of the Cross.



7th: The 7th grade has been discussing the Catholic Letters of the New Testament, which were written to all early Christians. Some themes from these writings are avoiding distractions, humility, encouragement through persecution, Jesus as fully human and fully divine, and God's love for us. The students will have a quiz on Monday. We will then move on to study Mary and the Saints. We are also dedicating some time on Fridays to pray the Stations of the Cross.

8th: We are finally wrapping up our chapter on the Church in Troubled Times, which includes the Church's response to some of the dilemmas brought on by the Industrial Revolution and world war. Next, we will study the Church Today and the role of laity as well as the contributions of the most recent popes. We are also dedicating some time on Fridays to pray the Stations of the Cross.

Science

6th: This week we gained knowledge on the integumentary system in addition to the muscular and skeletal system. Next week we will start with the digestive system and briefly discuss nutrition.

7th: This week we presented our superhero robots and their signals. Students applied their knowledge of circuits to implement a homemade switch to create a series circuit. Next week we will discuss magnets and their relationship to circuits.

8th: This week we started a section on climate change to close out the unit on the atmosphere. Next week students will debate a position on climate change using a variety of sources containing research on the topic. We will also start to explore the hydrosphere.

Spanish

8th: This week we continued our unit on "La casa" (The house). The students are learning the rooms of the house and objects of the house. Additionally, we are reviewing how to describe location and appearance. The students will have a quiz on Monday where they will listen to a description of a house and will have to draw it. This will test their vocabulary knowledge as well as their listening comprehension skills. Next week students will also learn how to talk about chores and describe who does what chores in their home.